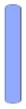
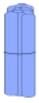
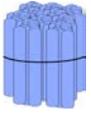


Name \_\_\_\_\_

Date \_\_\_\_\_



Directions: Draw models of ones, tens, and hundreds. Your teacher will tell you which numbers to model.



Name \_\_\_\_\_

Date \_\_\_\_\_

A. Draw, label, and box 100. Draw pictures of the units you use to count from 100 to 124.

---

B. Draw, label, and box 124. Draw pictures of the units you use to count from 124 to 220.

C. Draw, label, and box 85. Draw pictures of the units you use to count from 85 to 120.

---

D. Draw, label, and box 120. Draw pictures of the units you use to count from 120 to 193.

Name \_\_\_\_\_ Date \_\_\_\_\_

- A. Draw, label, and box 90. Draw pictures of the units you use to count from 90 to 300.
- B. Draw, label, and box 300. Draw pictures of the units you use to count from 300 to 428.
- C. Draw, label, and box 428. Draw pictures of the units you use to count from 428 to 600.
- D. Draw, label, and box 600. Draw pictures of the units you use to count from 600 to 1,000.



Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Work with your partner to imagine your place value chart. Write down how you might count from the first number up to the second number. Underline the numbers where you bundled to make a larger unit.

A. 476 to 600

B. 47 to 200

C. 188 to 510

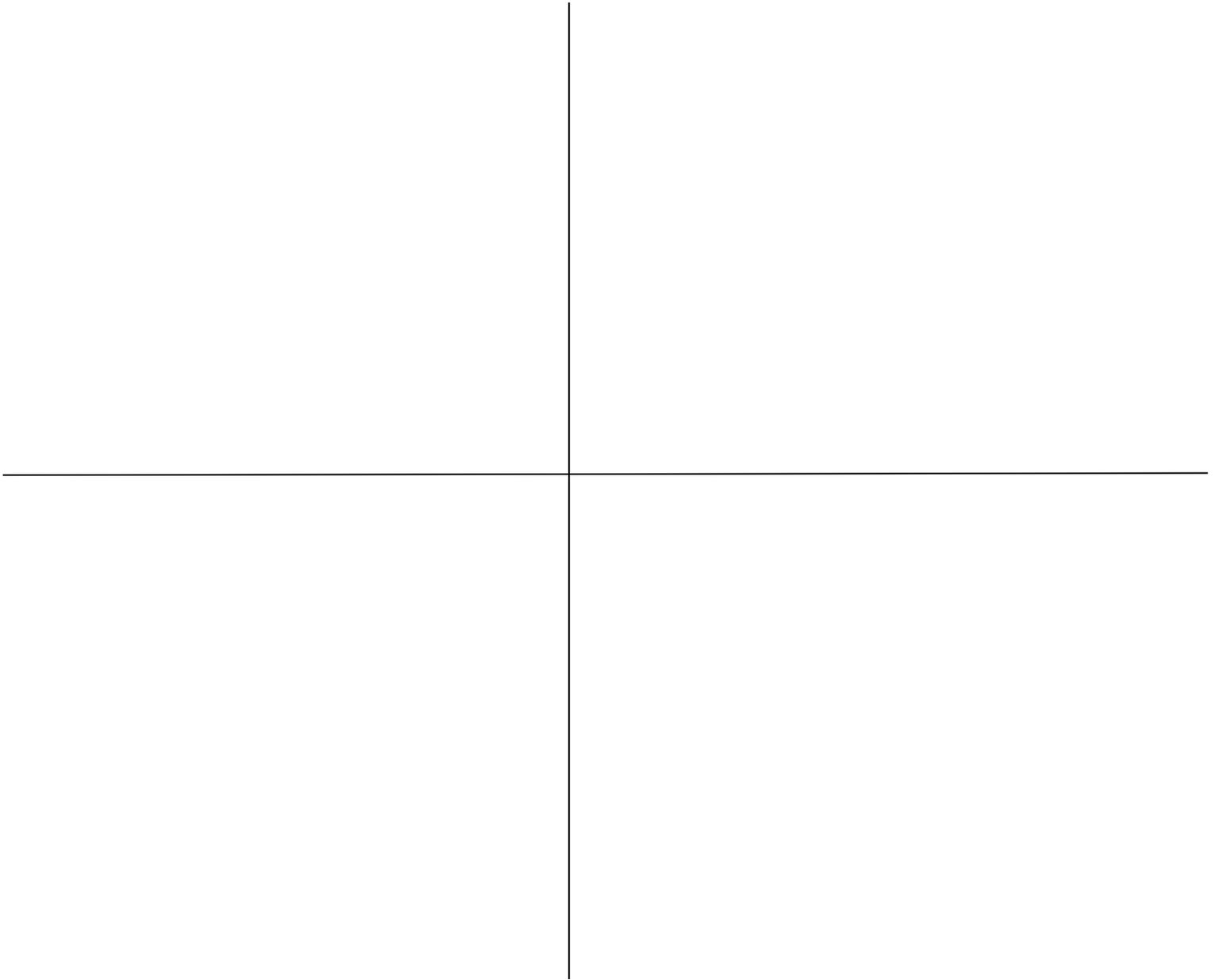
D. 389 to 801



Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Your teacher will tell you a number to write in each box. In a whisper voice, say each number in word form. Use number bonds to show how many ones, tens, and hundreds are in the number.





Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Write each number as an addition sentence, separating the total value of each of the units.

A. 231

E. 201

B. 312

F. 310

C. 527

G. 507

D. 752

H. 750

Write the answer.

I.  $2 + 30 + 100 =$

M.  $1 + 200 =$

J.  $300 + 2 + 10 =$

N.  $100 + 3 =$

K.  $50 + 200 + 7 =$

O.  $700 + 5 =$

L.  $70 + 500 + 2 =$

P.  $7 + 500 =$

Name \_\_\_\_\_

Date \_\_\_\_\_

**Match Part 1**

Match the number names and numerals. Problem B is done for you as an example.

- |                               |       |
|-------------------------------|-------|
| A. Two hundred thirty four    | • 204 |
| B. Three hundred seventy four | • 930 |
| C. 7 hundreds 6 tens 3 ones   | • 470 |
| D. Two hundred four           | • 763 |
| E. Four hundred two           | • 650 |
| F. 3 ones 7 hundreds 4 tens   | • 903 |
| G. Four hundred seventy       | • 123 |
| H. 9 hundreds 3 ones          | • 673 |
| I. 3 ones 7 tens 6 hundreds   | • 234 |
| J. 1 ten 2 hundreds 3 ones    | • 374 |
| K. 5 tens 6 hundreds          | • 402 |
| L. Nine hundred thirty        | • 743 |
| M. 12 tens 3 ones             | • 213 |

## Match Part 2

Match all the ways of expressing each number.

A.  $500 + 9$

B. 4 hundreds + 34 ones

C.  $60 + 800 + 3$

● 434

D.  $9 + 500$

E. Eight hundred sixty three

F. 9 ones + 50 tens

● 863

G. Four hundred thirty four

H. 86 tens + 3 ones

I.  $400 + 4 + 30$

● 509

J. 6 tens + 8 hundreds + 3 ones

K. Five hundred nine

L. 4 ones + 43 tens

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Show each amount of money using 10 bills. Whisper and write each amount of money in expanded form. Write the total value of each set of bills as a number bond.

10 Bills

a. 


  
136 = \_\_\_\_\_

d. 


  
\_\_\_\_\_ = 451

b. 


  
190 = \_\_\_\_\_

e. 


  
\_\_\_\_\_ = 460

c. 


  
109 = \_\_\_\_\_

f. 


  
\_\_\_\_\_ = 406

g.


550 = \_\_\_\_\_

j.


\_\_\_\_\_ = 910

h.


541 = \_\_\_\_\_

k.


\_\_\_\_\_ = 1,000

i.


901 = \_\_\_\_\_

l.


\_\_\_\_\_ = 100

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: First model the count using tens and ones on your place value chart. Then record your count on the empty number line.

Empty Number Lines

a. 70 to 300



b. 300 to 450



c. 160 to 700



d. 700 to 870



Directions: First model the count using tens and hundreds on your place value chart. Then record your count on the empty number line.

Empty Number Lines

e. 68 to 200



f. 200 to 425



g. 486 to 700



h. 700 to 982



Name \_\_\_\_\_

Date \_\_\_\_\_

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Directions: Work with your partner to answer Jerry's question. Explain your solution using words, pictures or numbers. Ask yourselves: Can I draw something? What can I draw? What can I learn from my drawing? Remember to write your answer as a statement.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Directions: Model the numbers on your place value chart using the fewest number of blocks or disks possible.

Partner A use base ten blocks.

Partner B use place value disks.

Compare the way your numbers look.

Whisper the numbers in standard form and unit form.

- a. 12
- b. 124
- c. 104
- d. 299
- e. 200

2. Take turns using the number disks to model the following numbers using the fewest disks possible. Whisper the numbers in standard form and unit form.

- |        |        |
|--------|--------|
| a. 25  | f. 36  |
| b. 250 | g. 360 |
| c. 520 | h. 630 |
| d. 502 | i. 603 |
| e. 205 | j. 306 |



Name \_\_\_\_\_

Date \_\_\_\_\_

Count from **582 to 700** using place value disks. Change for a larger unit when necessary.

When you counted from **582 to 700**:

Did you make a larger unit at...	Yes, I changed to make:	No, I need _____
590 ?	1 ten    1 hundred	___ ones. ___ tens.
600 ?	1 ten    1 hundred	___ ones. ___ tens.
618 ?	1 ten    1 hundred	___ ones. ___ tens.
640 ?	1 ten    1 hundred	___ ones. ___ tens.
652 ?	1 ten    1 hundred	___ ones. ___ tens.
700 ?	1 ten    1 hundred	___ ones. ___ tens.



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Draw place value disks to show and read the following numbers.

A. 72

--	--	--

B. 427

--	--	--

C. 713

--	--	--

D. 171

--	--	--

E) 187

--	--	--

F) 705

--	--	--

When you have finished, use your whisper voice to read each number out loud in both unit and word form. How much does each number need to change for a ten? For 1 hundred?



Name \_\_\_\_\_

Date \_\_\_\_\_

Whisper count as you show the numbers with place value disks.

A

Draw 18 using tens and ones.

--	--	--

B

Draw 18 using **only** ones.

--	--	--

A

Draw 315 using hundreds, tens, and ones.

--	--	--

B

Draw 315 using **only** hundreds and ones.

--	--	--

**A**

Draw 120 using hundreds, tens, and ones.

--	--	--

**B**

Draw 206 using **only** tens and ones.

--	--	--

**Part B**

1. Whisper-talk the numbers and words as you fill in the blanks.

a.  $18 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $18 =$  \_\_\_\_\_ ones

b.  $315 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $315 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

c.  $120 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $120 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

d.  $206 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $206 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

e.  $419 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $419 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

f.  $570 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
 $570 =$  \_\_\_\_\_ tens

g.  $718 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones  
 $718 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

h.  $909 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones  
 $909 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Mr. Hernandez's class wants to trade 400 tens rods for hundreds flats with Mr. Harrington's class. How many hundreds flats are equal to 400 tens rods?





3. The principal found 7 boxes in the supply closet and 4 boxes in a desk drawer. Now does he have what he wants for the second graders? Explain your answer using words, pictures, or numbers.
4. How many boxes of pencils do you think would be good for your class to have ready for January, February, March and April? How many pencils is that? Explain your answer using words, pictures, or numbers.

Name \_\_\_\_\_

Date \_\_\_\_\_

472

274

724

--	--	--

--	--	--

--	--	--

472

274

724

--	--	--

--	--	--

--	--	--

472

274

724

--	--	--

--	--	--

--	--	--

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the following values on the place value charts.  
Answer the questions below.

132

--	--	--

312

--	--	--

213

--	--	--

What is the greatest number? \_\_\_\_\_

What is the smallest number? \_\_\_\_\_

Order the numbers from smallest to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Circle less than or greater than. Whisper the complete sentence.

a. 97 is less than / greater than 102.	f. 361 is less than / greater than 367.
b. 184 is less than / greater than 159.	g. 705 is less than / greater than 698.
c. 213 is less than / greater than 206.	h. 465 is less than / greater than 456.
d. 299 is less than / greater than 300.	i. $100 + 30 + 8$ is less than / greater than 183.
e. 523 is less than / greater than 543.	j. 3 tens and 5 ones is less than / greater than 32.

3. Write  $>$ ,  $<$  or  $=$ .

Whisper the complete number sentences as you work.

$$900 \quad \bigcirc \quad 899$$

$$267 \quad \bigcirc \quad 269$$

$$537 \quad \bigcirc \quad 527$$

$$419 \quad \bigcirc \quad 491$$

$$908 \quad \bigcirc \quad \text{nine hundred eighty}$$

$$130 \quad \bigcirc \quad 80 + 40$$

$$\text{Two hundred seventy one} \quad \bigcirc \quad 70 + 200 + 1$$

$$500 + 40 \quad \bigcirc \quad 504$$

$$10 \text{ tens} \quad \bigcirc \quad 101$$

$$4 \text{ tens } 2 \text{ ones} \quad \bigcirc \quad 30 + 12$$

$$36 - 10 \quad \bigcirc \quad 2 \text{ tens } 5 \text{ ones}$$

Noah and Charlie have a problem.

Noah thinks 42 tens is less than 390.

Charlie thinks 42 tens is greater than 390.

Who is correct? Explain your thinking below.

---



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Whisper count as you show the numbers with place value disks.

A

B

Draw 217 using hundreds, tens, and ones.

Draw 21 tens 7 ones.

--	--	--

--	--	--

<  
=  
>

A

B

Draw 17 ones 1 hundred.

Draw 17 ones 1 hundred.

--	--	--

--	--	--

<  
=  
>

2. Circle less than, equal to, or greater than. Whisper the complete sentence.

a. 9 tens is  $\begin{matrix} \text{less than} \\ \text{equal to} \\ \text{greater than} \end{matrix}$  88.

b. 132 is  $\begin{matrix} \text{less than} \\ \text{equal to} \\ \text{greater than} \end{matrix}$  13 tens 2 ones.

c. 102 is  $\begin{matrix} \text{less than} \\ \text{equal to} \\ \text{greater than} \end{matrix}$  15 tens 2 ones.

d. 199 is  $\begin{matrix} \text{less than} \\ \text{equal to} \\ \text{greater than} \end{matrix}$  20 tens.

e. 62 tens 3 ones is  $\langle = \rangle$  623

f.  $80 + 700 + 2$  is  $\langle = \rangle$  eight hundred seventy two.

g.  $8 + 600$  is  $\langle = \rangle$  68 tens

h. Seven hundred thirteen is  $\langle = \rangle$  47 tens + 23 tens.

i. 18 tens + 4 tens is  $\langle = \rangle$  29 tens - 5 tens.

j.  $300 + 40 + 9$  is  $\langle = \rangle$  34 tens.

3. Write  $>$ ,  $<$  or  $=$ .

a.  $99 \bigcirc 10 \text{ tens}$

b.  $116 \bigcirc 11 \text{ tens } 5 \text{ ones}$

c.  $2 \text{ hundreds } 37 \text{ ones } \bigcirc 237$

d.  $320 \bigcirc 34 \text{ tens}$

e.  $5 \text{ hundreds } 2 \text{ tens } 4 \text{ ones } \bigcirc 53 \text{ tens}$

f.  $104 \bigcirc 1 \text{ hundred } 4 \text{ tens}$

g.  $40 + 9 + 600 \bigcirc 9 \text{ ones } 64 \text{ tens}$

h.  $700 + 4 \bigcirc 74 \text{ tens}$

i.  $220 \bigcirc 2 \text{ hundreds } 12 \text{ ones}$

j.  $7 + 400 + 20 \bigcirc 42 \text{ tens } 7 \text{ ones}$

k.  $5 \text{ hundreds } 24 \text{ ones } \bigcirc 400 + 2 + 50$

l.  $69 \text{ tens } + 2 \text{ tens } \bigcirc 710$

m.  $20 \text{ tens } \bigcirc 200 \text{ ten ones}$

n.  $72 \text{ tens } - 12 \text{ tens } \bigcirc 60$

o.  $84 \text{ tens } + 10 \text{ tens } \bigcirc 9 \text{ hundreds } 4 \text{ ones}$

p.  $3 \text{ hundreds } 21 \text{ ones } \bigcirc 18 \text{ tens } + 14 \text{ tens}$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the following values on the place value charts as you think best.

1 hundred 19 ones

--	--	--

3 ones 12 tens

--	--	--

120

--	--	--

Order the numbers from smallest to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Order the following from smallest to greatest in numeral form.

a. 436    297    805

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 317    three hundred seventy    307

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c. 826     $2 + 600 + 80$      $200 + 60 + 8$

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d. 5 hundreds 9 ones    51 tens 9 ones    591

d. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

e. 16 ones 7 hundreds     $6 + 700 + 10$     716

e. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Order the following from greatest to smallest in numeral form.

a. 731    598    802

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 82 tens    eight hundreds twelve ones    128

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c.  $30 + 3 + 300$     30 tens 3 ones     $300 + 30$

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d. 4 ones 1 hundred    4 tens + 10 tens    114

d. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

e. 19 ones 6 hundreds    196     $90 + 1 + 600$

e. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Write  $>$ ,  $<$  or  $=$ .

Whisper the complete number sentences as you work.

a. 700        599        388

b. four hundred nine         $9 + 400$         490

c. 63 tens + 9 tens        seven hundred twenty        720

d. 12 ones 8 hundreds         $2 + 80 + 100$         128

e. 9 hundreds 3 ones        390        three hundred nine

f. 80 tens + 2 tens        837         $3 + 70 + 800$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Model each change on your place value chart. Then fill in the chart.

Whisper the complete sentence. "\_\_\_\_\_ more/less than \_\_\_\_\_ is \_\_\_\_\_."

	than 242 is	153	312	465	571	683
100 more						
100 less						
10 more						
10 less						
1 more						
1 less						

2. Fill in the blanks. Whisper the complete sentence.

a. 1 more than 314 is \_\_\_\_\_.

f. \_\_\_\_\_ less than 199 is 198.

b. 10 more than 428 is \_\_\_\_\_.

g. 1 more than \_\_\_\_\_ is 405.

c. 100 less than 635 is \_\_\_\_\_.

h. 10 less than \_\_\_\_\_ is 372.

d. \_\_\_\_\_ more than 243 is 343.

i. 100 less than \_\_\_\_\_ is 739.

e. \_\_\_\_\_ less than 578 is 568.

j. 10 more than \_\_\_\_\_ is 946

3. Whisper the numbers as you count:
- Count by 1s from 367 to 375.
  - Skip-count by 10s from 422 to 492.
  - Skip-count by 100s from 156 to 856.
  - Count by 1s from 269 to 261.
  - Skip-count by 10s from 581 to 511.
  - Skip-count by 100s from 914 to 314.

I found letter \_\_\_\_\_ to be challenging, because \_\_\_\_\_  
\_\_\_\_\_.

My starting number is 217.  
I skip-count up by 100s seven times.  
What is the last number I count?  
Explain your thinking below:

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Model each problem with a partner on your place value chart. Then fill in the blanks and circle all that apply. Whisper the complete sentence.

a. 1 more than 39 is \_\_\_\_\_.

a. We made a \_\_\_\_\_.

one
ten
hundred

b. 10 more than 190 is \_\_\_\_\_.

a. We made a \_\_\_\_\_.

one
ten
hundred

c. 10 more than 390 is \_\_\_\_\_.

a. We made a \_\_\_\_\_.

one
ten
hundred

d. 1 more than 299 is \_\_\_\_\_.

a. We made a \_\_\_\_\_.

one
ten
hundred

e. 10 more than 790 is \_\_\_\_\_.

a. We made a \_\_\_\_\_.

one
ten
hundred

2. Fill in the blanks. Whisper the complete sentence.

a. 1 less than 120 is \_\_\_\_\_.

f. \_\_\_\_\_ less than 938 is 838.

b. 10 more than 296 is \_\_\_\_\_.

g. 10 more than \_\_\_\_\_ is 306.

c. 100 less than 229 is \_\_\_\_\_.

h. 100 less than \_\_\_\_\_ is 894.

d. \_\_\_\_\_ more than 598 is 608.

i. 10 less than \_\_\_\_\_ is 895.

e. \_\_\_\_\_ more than 839 is 840.

j. 1 more than \_\_\_\_\_ is 1,000.

3. Whisper the numbers as you count:
- Count by 1s from 106 to 115.
  - Count by 10s from 467 to 527.
  - Count by 100s from 342 to 942.
  - Count by 1s from 325 to 318.
  - Skip-count by 10s from 888 to 808.
  - Skip-count by 100s from 805 to 5.

Jenny loves jumping rope.

Each time she jumps she skip-counts by 10s.

She starts her first jump at 77, her favorite number.

How many times does Jenny have to jump to get to 147?

Explain your thinking below.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Whisper the numbers as you count:

- Count by 1s from 326 to 334.
- Skip-count by 10s from 472 to 532.
- Skip-count by 10s from 930 to 860.
- Skip-count by 100s from 708 to 108.

2. Find the pattern. Fill in the blanks.

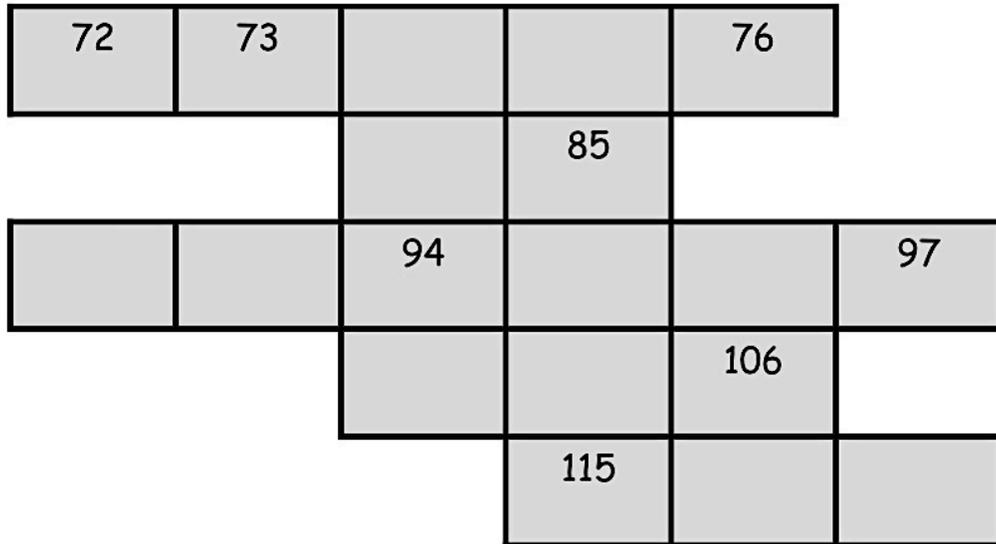
- 297, 298, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 143, 133, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 357, 457, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 578, 588, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Find the pattern. Fill in the blanks.

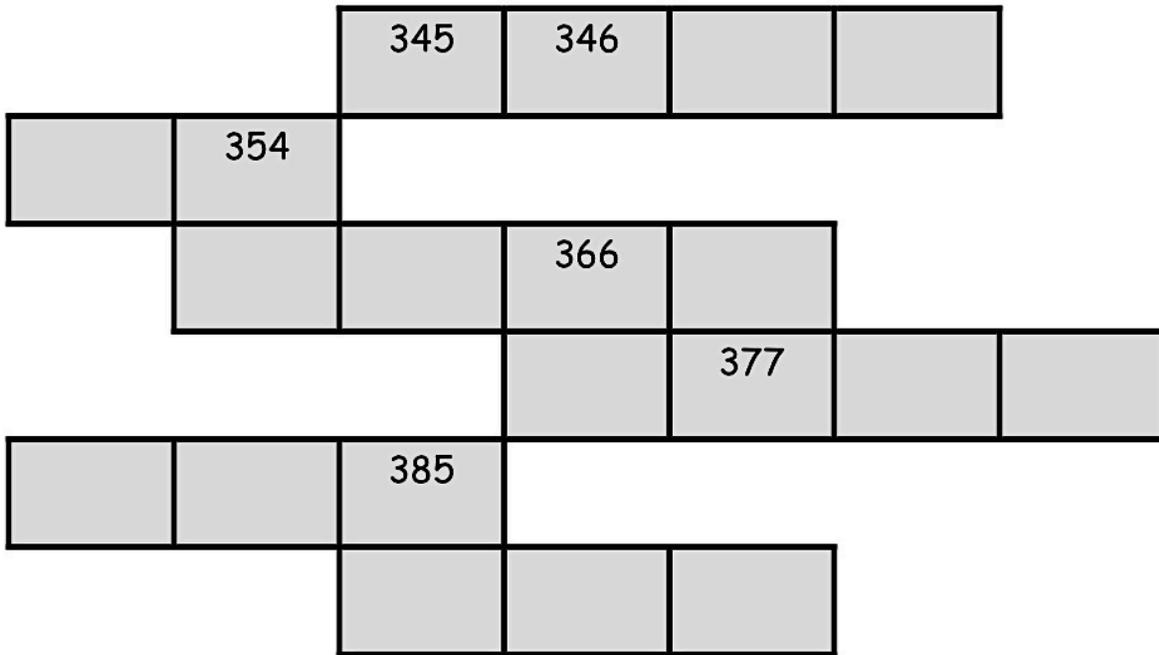
- 132, \_\_\_\_\_, 134, \_\_\_\_\_, \_\_\_\_\_, 137
- 409, \_\_\_\_\_, \_\_\_\_\_, 709, 809, \_\_\_\_\_
- 210, \_\_\_\_\_, 190, \_\_\_\_\_, \_\_\_\_\_, 160, 150

Fill in the chart.

a)



b)



Name \_\_\_\_\_

Date \_\_\_\_\_

1. 2 ones + \_\_\_\_\_ ones = 10

2. 6 tens + \_\_\_\_\_ tens = 1 hundred

2 + \_\_\_\_\_ = 10

60 + \_\_\_\_\_ = 100

3. Rewrite in order from largest to smallest units.

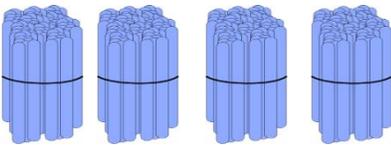
6 tens                      Largest \_\_\_\_\_

3 hundreds                      \_\_\_\_\_

8 ones                      Smallest \_\_\_\_\_

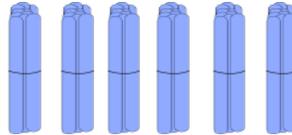
4. Count each group. What is the total number of sticks in each group?

Bundles of 100.



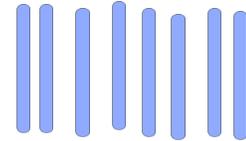
\_\_\_\_\_

Bundles of 10.



\_\_\_\_\_

Ones.



\_\_\_\_\_

What is the total number of sticks? \_\_\_\_\_

5. Draw and solve.

Moses has 100 stickers. Jared has 60 stickers. Jared wants to have the same number of stickers as Moses. How many more stickers does Jared need?

Jared needs \_\_\_\_\_ more stickers.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. How many in all?

☆☆ ☆☆ ☆☆ ☆☆ \_\_\_\_\_ ones = \_\_\_\_\_ tens

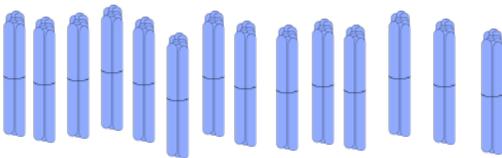
☆☆ ☆☆ ☆☆ ☆☆

☆☆ ☆☆ ☆☆ ☆☆ \_\_\_\_\_ stars in all.

☆☆ ☆☆ ☆☆ ☆☆

☆☆ ☆☆ ☆☆ ☆☆

2. These are bundles with 10 sticks in each.



a. How many tens are there? \_\_\_\_\_

b. How many hundreds? \_\_\_\_\_

c. How many sticks are there in all? \_\_\_\_\_

3. Sally did some counting. Look at her work. Explain why you think Sally counted this way.

177, 178, 179, 180, 190, 200, 210, 211, 212, 213, 214

4. Show a way to count from 68 to 130 using tens and ones. Explain why you chose to count this way.

5. Draw and solve.

In her classroom, Sally made 17 bundles of 10 straws. How many straws did she bundle in all?



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the blanks to reach the benchmark numbers.

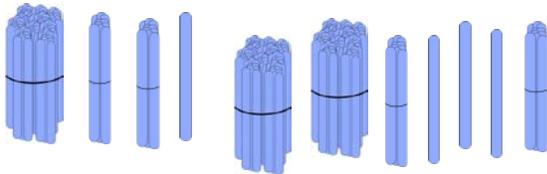
a. 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 20, \_\_\_\_\_, \_\_\_\_\_, 50

b. 73, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 80, \_\_\_\_\_, 100, \_\_\_\_\_, 300, \_\_\_\_\_, 320

c. 65, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 70, \_\_\_\_\_, \_\_\_\_\_, 100

d. 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100, \_\_\_\_\_, \_\_\_\_\_, 400

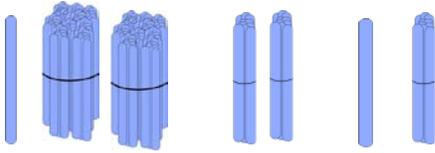
2. These are ones, tens, and hundreds. How many sticks are there in all?



There are \_\_\_\_\_ sticks in all.

3. Show a way to count from 668 to 900 using ones, tens, and hundreds.

4. Sally bundled her sticks in hundreds, tens, and ones.

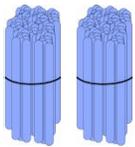
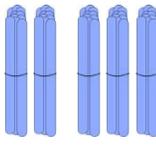
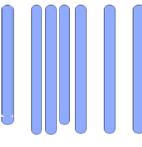


- a. How many sticks does Sally have? \_\_\_\_\_
- b. Draw 3 more hundreds and 3 more tens. Count and write how many sticks Sally has now.

Name \_\_\_\_\_

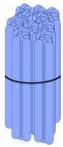
Date \_\_\_\_\_

1. Marcos used the place value chart to count bundles. How many sticks does Marcos have in all?

Hundreds	Tens	Ones
		

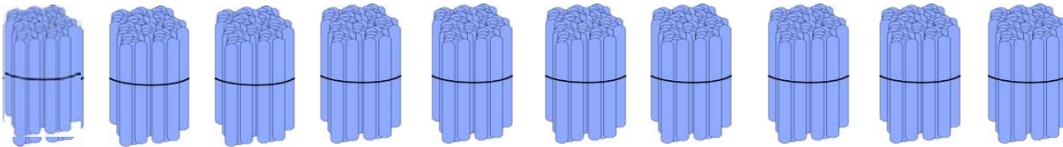
Marcos has \_\_\_\_\_ sticks.

2. Write the number:



Hundreds	Tens	Ones

3. These are hundreds. If you put them together, which unit will you make?



a) one

b) hundred

c) thousand

d) ten

4. Analyze 585. How many hundreds, tens, and ones does it have?

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
ones                  tens                  hundreds

5. Make the number sentence true.

12 ones = \_\_\_\_\_ ten \_\_\_\_\_ ones

6. Show a way to count from 170 to 410 using tens and hundreds. Circle at least 1 benchmark number.
7. Mrs. Sullivan's students are collecting cans for recycling. Frederick collected 20 cans, Donielle collected 9 cans, and Mina and Charlie each collected 100 cans. How many cans did the students collect in all?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. What is the value of the 7 in 

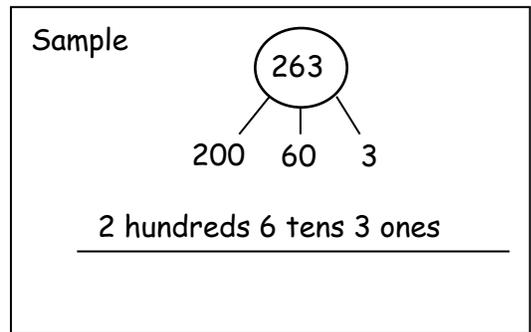
7	6	4
---	---	---

 ? \_\_\_\_\_

2. Make number bonds to show the hundreds, tens, and ones in each number. Then write the number in unit form.

a. 333

\_\_\_\_\_



b. 330

\_\_\_\_\_

c. 303

\_\_\_\_\_

3. Draw a line to match unit form with number form.

1 hundred 1 one = 11

1 ten 1 one = 710

7 tens 1 one = 110

7 hundreds 1 one = 701

1 hundred 1 ten = 101

7 hundreds 1 ten = 71

Name \_\_\_\_\_

Date \_\_\_\_\_

Match the numerals with the number names.

- |                           |       |
|---------------------------|-------|
| A. Two hundred thirty     | ▪ 14  |
| B. Forty                  | ▪ 913 |
| C. Nine hundred sixty     | ▪ 470 |
| D. Four hundred seventy   | ▪ 916 |
| E. Eight hundred fifty    | ▪ 519 |
| F. Five hundred nineteen  | ▪ 815 |
| G. Four hundred seventeen | ▪ 213 |
| H. Fourteen               | ▪ 40  |
| I. Nine hundred thirteen  | ▪ 230 |
| J. Eight hundred fifteen  | ▪ 960 |
| K. Five hundred ninety    | ▪ 417 |
| L. Two hundred thirteen   | ▪ 850 |
| M. Nine hundred sixteen   | ▪ 590 |

Write in number form.

a.  $1 + 1 + 1 + 1 + 10 + 10 + 10 + 10 + 100 + 100 =$  \_\_\_\_\_

b.  $300 + 90 + 9 =$  \_\_\_\_\_

c. \_\_\_\_\_  $= 5 + 100 + 20$

d. \_\_\_\_\_  $= 600 + 50$

e.  $3 + 400 =$  \_\_\_\_\_

f.  $900 + 76 =$  \_\_\_\_\_

Write in expanded form.

a.  $533 =$  \_\_\_\_\_

b.  $355 =$  \_\_\_\_\_

c.  $67 =$  \_\_\_\_\_

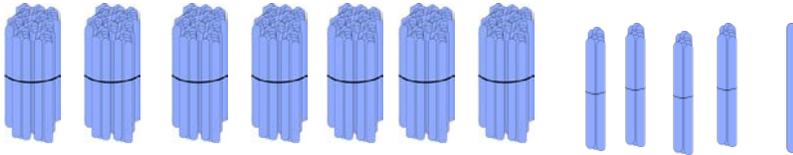
d.  $460 =$  \_\_\_\_\_

e.  $801 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

These are bundles of hundreds, tens, and ones. Write the numeral, expanded form, and number name for each number shown.



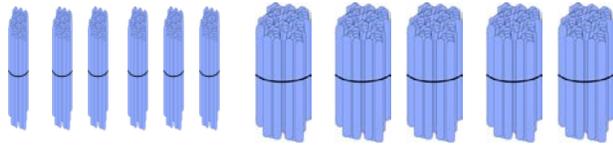
1.

a. Numeral \_\_\_\_\_

b. Expanded Form \_\_\_\_\_

c. Number Name \_\_\_\_\_

2.



a. Numeral \_\_\_\_\_

b. Expanded Form \_\_\_\_\_

c. Number Name \_\_\_\_\_

3. What is the unit value of the 3 in 432? \_\_\_\_\_

4. What is the unit value of the 6 in 216? \_\_\_\_\_

5. Write 212, 221, 122 in order from greatest to least.

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the total value of the money.

\$10	\$10	\$10	\$10	\$10
------	------	------	------	------

1. 

\$10	\$10	\$10	\$10	\$1	_____
------	------	------	------	-----	-------

2. \_\_\_\_\_

\$100	\$100	\$10	\$1	\$1
-------	-------	------	-----	-----

\$1	\$1	\$1	\$1	\$1	_____
-----	-----	-----	-----	-----	-------

2. Fill in the bills with \$100, \$10, or \$1 to show the amount.

					\$172
--	--	--	--	--	-------

--	--	--	--	--

					\$226
--	--	--	--	--	-------

--	--	--	--	--

## 3. Draw and solve.

Brandon has 7 ten dollar bills and 8 one dollar bills. Joshua has 3 fewer ten dollar bills and 4 fewer one dollar bills than Brandon. What is the value of Joshua's money?

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the total amount of money shown in each group.

a.

\$100	\$100
\$100	\$100
\$100	\$100
\$100	\$100
\$100	\$100

\_\_\_\_\_

b.

\$10	\$10
\$10	\$10
\$10	\$10
\$10	\$10
\$10	\$10
\$10	\$10

\_\_\_\_\_

c.

\$1	\$1
\$1	\$1
\$1	\$1
\$1	\$1
\$1	\$1
\$1	\$1

\_\_\_\_\_

d.

\$10	\$100
\$10	\$100
\$10	\$100
\$100	\$1
\$100	\$1

\_\_\_\_\_

2. Show one way to count from \$82 to \$512.

3. Use each number line to show a different way to count from \$580 to \$994.



4. Draw and solve.

Julia wants a bike that costs \$75. She needs to save \$25 more to have enough money to buy it. How much money does Julia already have?

Julia already has \$\_\_\_\_\_.



Name \_\_\_\_\_

Date \_\_\_\_\_

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Directions: Think about the strategies your friends used to answer Jerry's question. Answer the problem again using a different strategy than the one you used with your partner. Explain your solution using words, pictures or numbers. Remember to write your answer as a statement.



Name \_\_\_\_\_

Date \_\_\_\_\_

Model the numbers using the fewest disks possible.

Note: Students will need a set of paper place value disks to take home.

1. Use your place value disks to show your parent the following numbers.

Whisper the numbers in standard form and unit form (1 hundred 3 tens 4 ones).

- a. 15
- b. 152
- c. 102
- d. 290
- e. 300

2. Use number disks to model the following numbers using the fewest disks possible.

Whisper the numbers in standard form and unit form.

- |        |        |
|--------|--------|
| a. 42  | f. 53  |
| b. 420 | g. 530 |
| c. 320 | h. 520 |
| d. 402 | i. 503 |
| e. 442 | j. 55  |



Name \_\_\_\_\_

Date \_\_\_\_\_

Count by ones from **368** to **500**. Change for a larger unit when necessary.

When you counted from **368** to **500**:

Did you make a larger unit at...	Yes, I changed to make:	No, I need _____
377 ?	1 ten    1 hundred	___ ones. ___ tens.
392 ?	1 ten    1 hundred	___ ones. ___ tens.
400 ?	1 ten    1 hundred	___ ones. ___ tens.
418 ?	1 ten    1 hundred	___ ones. ___ tens.
463 ?	1 ten    1 hundred	___ ones. ___ tens.
470 ?	1 ten    1 hundred	___ ones. ___ tens.



Name \_\_\_\_\_

Date \_\_\_\_\_

Draw place value disks to show and read the following numbers.

A. 43

--	--	--

B. 430

--	--	--

C. 270

--	--	--

D. 720

--	--	--

E. 702

--	--	--

F. 936

--	--	--

When you have finished, use your whisper voice to read each number out loud in both unit and word form. How much does each number need to change for a ten? For 1 hundred?



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Whisper-talk the numbers and words as you fill in the blanks.

a.  $16 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $18 =$  \_\_\_\_\_ ones

b.  $217 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $217 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

c.  $320 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $320 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

d.  $139 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $139 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

e.  $473 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $473 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

f.  $680 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
 $680 =$  \_\_\_\_\_ tens

g.  $817 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones  
 $817 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

h.  $921 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones  
 $921 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Write down how you skip-count by ten from 350 to 240? You might use place value disks, number lines, bundles, or numbers.







Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the following values on the place value charts.  
Answer the questions below.

241

--	--	--

412

--	--	--

124

--	--	--

Order the numbers from smallest to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Circle less than or greater than. Whisper the complete sentence.

a. 112 is less than / greater than 135.	f. 475 is less than / greater than 457.
b. 152 is less than / greater than 157.	g. $300 + 60 + 5$ is less than / greater than 635.
c. 214 is less than / greater than 204.	h. 4 tens and 2 ones is less than / greater than 24.

3. Write  $>$ ,  $<$  or  $=$ .

100 ○ 99

150 ○  $90 + 50$

316 ○ 361

9 tens 6 ones ○ 92

523 ○ 525

6 tens 8 ones ○  $50 + 18$

602 ○ six hundred two

$84 - 10$  ○ 7 tens 5 on



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Whisper count as you show the numbers with place value disks.

A

Draw 13 ones 2 hundred.

--	--	--

B

Draw 12 tens 8 ones.

--	--	--

<

=

>

2. Write  $>$ ,  $<$ , or  $=$ .

- a. 199  10 tens
- b. 236  23 tens 5 ones
- c. 21 tens  Two hundred twenty
- d. 380  3 hundred 8 tens
- e.  $20 + 4 + 500$   2 ones 45 tens
- f.  $600 + 7$   76 tens
- g.  $400 + 2 + 50$   524
- h. 59 tens + 2 tens  610
- i. 506  50 tens
- j. 97 tens - 12 tens  85
- k. 67 tens + 10 tens  7 hundreds 7 ones
- l. 8 hundreds 13 ones  75 ten

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the following values on the place value charts as you think best.  
241, 412, 124

--	--	--

--	--	--

--	--	--

Order the numbers from smallest to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Order the following from smallest to greatest in numeral form.

a. 537    263    912

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. two hundred thirty    213    20 tens 3 ones

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c.  $400 + 80 + 5$      $4 + 800 + 50$     845

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Order the following from greatest to smallest in numeral form.

a. 11 ones 3 hundreds    311     $10 + 1 + 300$

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 7 ones 9 hundred    79 tens + 10 tens    970

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c. 15 ones 4 hundreds    154     $50 + 1 + 400$

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the chart.

Whisper the complete sentence.

	than 146 is	235	357	481	672	814
100 more						
100 less						
10 more						
10 less						
1 more						
1 less						

2. Fill in the blanks. Whisper the complete sentence.

- a. 1 more than 103 is \_\_\_\_\_.
- b. 10 more than 378 is \_\_\_\_\_.
- c. 100 less than 545 is \_\_\_\_\_.
- d. \_\_\_\_\_ more than 123 is 223.
- e. \_\_\_\_\_ less than 987 is 977.
- f. \_\_\_\_\_ less than 422 is 421.
- g. 1 more than \_\_\_\_\_ is 619.
- h. 10 less than \_\_\_\_\_ is 546.
- i. 100 less than \_\_\_\_\_ is 818.
- j. 10 more than \_\_\_\_\_ is 974.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the blanks. Whisper the complete sentence.

a. 1 less than 160 is \_\_\_\_\_.

b. 10 more than 392 is \_\_\_\_\_.

c. 100 less than 425 is \_\_\_\_\_.

d. \_\_\_\_\_ more than 549 is 550.

e. \_\_\_\_\_ more than 691 is 601.

f. 10 more than \_\_\_\_\_ is 704.

g. 100 less than \_\_\_\_\_ is 986.

h. 10 less than \_\_\_\_\_ is 815.

2. Count the numbers aloud to a parent.
  - a. Count by 1s from 204 to 212.
  - b. Skip-count by 10s from 376 to 436.
  - c. Skip-count by 10s from 582 to 632.
  - d. Skip-count by 100s from 908 to 18.

Henry enjoys watching his pet frog hop.

Each time his frog hops Henry skip-counts backwards by 100s.

Henry starts his first count at 815.

How many times does his frog have to jump to get to 15?

Explain your thinking below.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Find the pattern. Fill in the blanks.

a. 396, 397, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 251, 351, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c. 476, 486, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d. 630, 620, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Find the pattern. Fill in the blanks.

a. 208, 209, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 213

b. 316, \_\_\_\_\_, \_\_\_\_\_, 616, 716, \_\_\_\_\_

c. 547, \_\_\_\_\_, 527, \_\_\_\_\_, 507, \_\_\_\_\_

d. 672, \_\_\_\_\_, 692, \_\_\_\_\_, \_\_\_\_\_

3. Fill in the chart.

	206				
			218		
					230
		237			



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw lines to match and make each statement true.

10 tens = 1 thousand

10 hundreds = 1 ten

10 ones = 1 hundred

2. Circle the largest unit. Box the smallest.

4 tens      2 hundreds      9 ones

3. Draw models of each and label the following number:

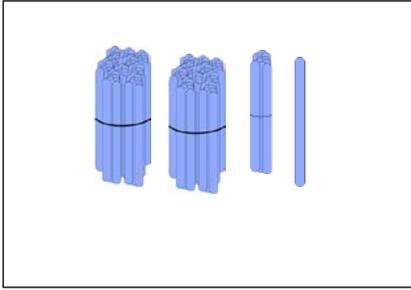
2 tens      7 ones      6 hundreds



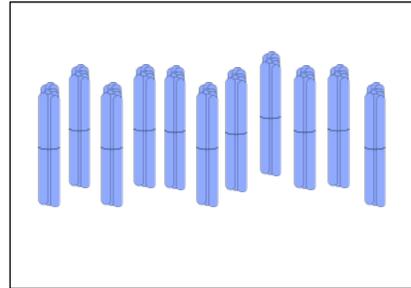
Name \_\_\_\_\_

Date \_\_\_\_\_

1. These are bundles of hundreds, tens, and ones. How many straws are in each group?



\_\_\_\_\_ straws



\_\_\_\_\_ straws

2. Count from 96 to 140 with ones and tens. Use pictures to show your work.

3. Fill in the blanks to reach the benchmark numbers.

35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100, \_\_\_\_\_, 300



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw a line to match the numbers with the units you might use to count them.

300 to 900

ones, tens, and hundreds

97 to 300

ones and tens

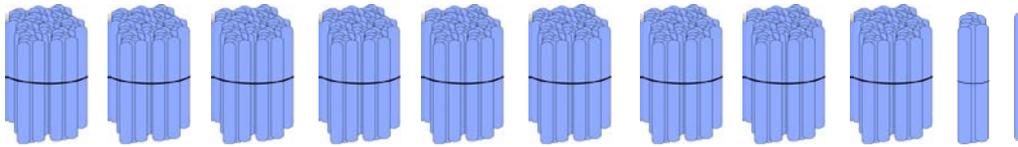
484 to 1,000

ones and hundreds

743 to 800

hundreds

2. These are bundles of hundreds, tens, and ones. Draw to show how you would count to 1,000.

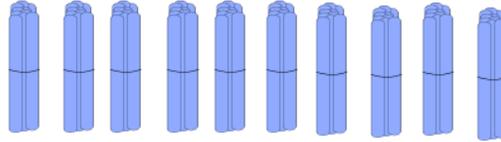




Name \_\_\_\_\_

Date \_\_\_\_\_

1. These are bundles of 10. If you put them together, which unit will you make?



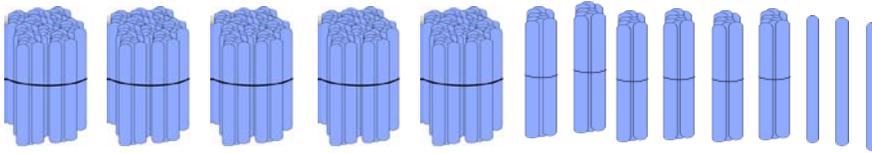
a) one

b) ten

c) hundred

d) thousand

2. These are bundles of hundreds, tens, and ones. How many sticks are there in all?



\_\_\_\_\_

3. Imagine the place value chart. Write the numbers that show a way to count from 187 to 222.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Look at the place value cards. What is the value of the 6?

5	6	9
---	---	---

a. 6

b. 600

c. 60

2. What is another way to write 5 ones 3 tens 2 hundreds?

a. 325

b. 523

c. 253

d. 235

3. What is another way to write 6 tens 1 hundred 8 ones?

a. 618

b. 168

c. 861

d. 681

4. Write 905 in unit form.



Name \_\_\_\_\_

Date \_\_\_\_\_

Write in number form.

a.  $10 + 10 + 1 + 1 + 100 + 100 + 100 =$  \_\_\_\_\_

b.  $400 + 70 + 6 =$  \_\_\_\_\_

c. \_\_\_\_\_  $= 9 + 700 + 10$

d. \_\_\_\_\_  $= 200 + 50$

e.  $2 + 600 =$  \_\_\_\_\_

f.  $300 + 32 =$  \_\_\_\_\_

Write in expanded form.

a.  $974 =$  \_\_\_\_\_

b.  $435 =$  \_\_\_\_\_

c.  $35 =$  \_\_\_\_\_

d.  $310 =$  \_\_\_\_\_

e.  $703 =$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Write in number form.

a.  $10 + 10 + 1 + 1 + 100 + 100 + 100 =$  \_\_\_\_\_

b.  $400 + 70 + 6 =$  \_\_\_\_\_

c. \_\_\_\_\_  $= 9 + 700 + 10$

d. \_\_\_\_\_  $= 200 + 50$

e.  $2 + 600 =$  \_\_\_\_\_

f.  $300 + 32 =$  \_\_\_\_\_

Write in expanded form.

a.  $974 =$  \_\_\_\_\_

b.  $435 =$  \_\_\_\_\_

c.  $35 =$  \_\_\_\_\_

d.  $310 =$  \_\_\_\_\_

e.  $703 =$  \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the total value of the money shown below in numeral and expanded form.

\$1	\$1	\$10	\$10	\$100
\$1	\$1	\$10	\$10	\$100
\$1	\$1		\$10	\$100

Numeral form

\_\_\_\_\_

Expanded form

\_\_\_\_\_

2. What is the value of 3 ten dollar bills and 9 one dollar bills? \_\_\_\_\_

3. Draw money to show 2 different ways to make \$142, using only \$1, \$10, and \$100 bills.



Name \_\_\_\_\_ Date \_\_\_\_\_

1. Jeremy counted from \$280 to \$435. Use the number line to show a way that Jeremy could have used ones, tens, and hundreds to count.



2. Use the number line. Show another way that Jeremy could have counted from \$280 to \$435.



3. Use the number line to help you tell how many hundreds, tens and ones you use when you count from \$776 to \$900.



To count from \$776 to \$900 we used \_\_\_\_ hundreds \_\_\_\_ tens \_\_\_\_ ones.



Name \_\_\_\_\_

Date \_\_\_\_\_

Think about the different strategies your classmates used to answer Jerry's question. Explain a strategy you liked that is different from yours and explain why that strategy also works.

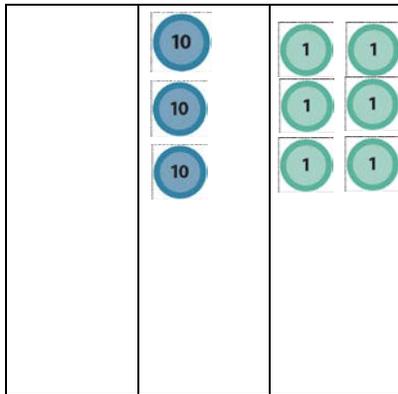


Name \_\_\_\_\_

Date \_\_\_\_\_

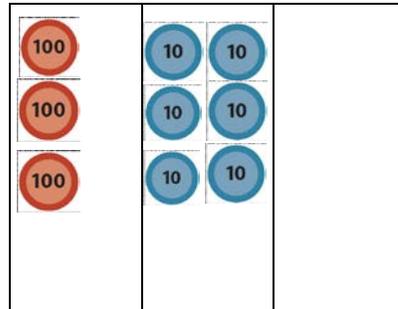
1. Tell the value of the following numbers.

A.



A. \_\_\_\_\_

B.



B. \_\_\_\_\_

2. Fill in the sentences below to tell about the change from 36 to 360.

I changed \_\_\_\_\_ to \_\_\_\_\_.

I changed \_\_\_\_\_ to \_\_\_\_\_.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Match to show the equivalent value.

10 ones

1 hundred

10 tens

1 thousand

10 hundreds

1 ten

2. Draw a model on the place value chart to show 348.

--	--	--

a. How many more ones to make a ten?

\_\_\_\_\_ ones

b. How many more tens to make a hundred?

\_\_\_\_\_ tens

c. How many more hundreds to make a thousand?

\_\_\_\_\_ hundreds



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw place value disks to show the numbers.

a. 560

--	--	--

b. 506

--	--	--

2. Draw and label the jumps on the number line to move from 0 to 141.





Name \_\_\_\_\_

Date \_\_\_\_\_

Draw 241. Use hundreds, tens, and ones place value disks.

--	--	--

Chart B: Draw 241. Use **only tens and ones** place value disks.

--	--	--

Fill in the blanks.

1.  $45 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $45 =$  \_\_\_\_\_ ones

2.  $682 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones  
 $682 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones



Name \_\_\_\_\_

Date \_\_\_\_\_

Think about the different strategies and tools your classmates used to answer the pencil question. Explain a strategy you liked that is different from yours.



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Write  $>$ ,  $<$  or  $=$ .

499  500

179  177

431  421

703  seven hundred three

2 hundred 70 ones   $70 + 200 + 1$

$300 + 60$   306

4 tens 2 ones   $30 + 12$

3 tens 7 ones   $45 - 10$



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Circle or write  $>$ ,  $<$ , or  $=$ .

A

Draw 142 using hundreds, tens, and ones.

--	--	--

B

Draw 12 tens 4 ones.

--	--	--

$<$   
 $=$   
 $>$

a. 1 hundred 6 tens  106

c. Thirty tens  300

b. 74 tens   $700 + 4$

d. 21 ones 3 hundreds  31 tens



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1. Order the following from smallest to greatest in numeral form.

a. 426    152    801

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. six hundred twenty    206    60 tens 2 ones

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c.  $300 + 70 + 4$      $3 + 700 + 40$     473

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Order the following from greatest to smallest in numeral form.

a. 4 hundreds 12 ones    421     $10 + 1 + 400$ 

a. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. 8 ones 5 hundreds    185     $5 + 10 + 800$ 

c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



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Fill in the blanks.

- a. 10 more than 239 is \_\_\_\_\_.
- b. 100 less than 524 is \_\_\_\_\_.
- c. \_\_\_\_\_ more than 352 is 362.
- d. \_\_\_\_\_ more than 467 is 567.
- e. 1 more than \_\_\_\_\_ is 601.
- f. 10 less than \_\_\_\_\_ is 241.
- g. 100 less than \_\_\_\_\_ is 878.
- h. 10 more than \_\_\_\_\_ is 734



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Fill in the blanks and circle all that apply.

1 more than 209 is \_\_\_\_\_.

We made a \_\_\_\_\_.

one

ten

hundred

a. 1 less than 150 is \_\_\_\_\_.

d. 10 more than \_\_\_\_\_ is 716.

b. 10 more than 394 is \_\_\_\_\_.

e. 100 less than \_\_\_\_\_ is 894.

c. \_\_\_\_\_ less than 607 is 597.

f. 1 more than \_\_\_\_\_ is 900.



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Find the pattern. Fill in the blanks.

a. 109, \_\_\_\_\_, 111, \_\_\_\_\_, \_\_\_\_\_, 114

b. 710, \_\_\_\_\_, 690, \_\_\_\_\_, \_\_\_\_\_, 660, 650

c. 342, \_\_\_\_\_, \_\_\_\_\_, 642, 742, \_\_\_\_\_

d. 902, \_\_\_\_\_, \_\_\_\_\_, 872, \_\_\_\_\_, 852



**A**

# Correct \_\_\_\_\_

Subtract.

1	$3 - 1 =$		23	$7 - 4 =$	
2	$13 - 1 =$		24	$17 - 4 =$	
3	$5 - 1 =$		25	$7 - 5 =$	
4	$15 - 1 =$		26	$17 - 5 =$	
5	$7 - 1 =$		27	$9 - 5 =$	
6	$17 - 1 =$		28	$19 - 5 =$	
7	$4 - 2 =$		29	$7 - 6 =$	
8	$14 - 2 =$		30	$17 - 6 =$	
9	$6 - 2 =$		31	$9 - 6 =$	
10	$16 - 2 =$		32	$19 - 6 =$	
11	$8 - 2 =$		33	$8 - 7 =$	
12	$18 - 2 =$		34	$18 - 7 =$	
13	$4 - 3 =$		35	$9 - 8 =$	
14	$14 - 3 =$		36	$19 - 8 =$	
15	$6 - 3 =$		37	$7 - 3 =$	
16	$16 - 3 =$		38	$17 - 3 =$	
17	$8 - 3 =$		39	$5 - 4 =$	
18	$18 - 3 =$		40	$15 - 4 =$	
19	$6 - 4 =$		41	$8 - 5 =$	
20	$16 - 4 =$		42	$18 - 5 =$	
21	$8 - 4 =$		43	$8 - 6 =$	
22	$18 - 4 =$		44	$18 - 6 =$	



**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Subtract.

1	$2 - 1 =$		23	$9 - 4 =$	
2	$12 - 1 =$		24	$19 - 4 =$	
3	$4 - 1 =$		25	$6 - 5 =$	
4	$14 - 1 =$		26	$16 - 5 =$	
5	$6 - 1 =$		27	$8 - 5 =$	
6	$16 - 1 =$		28	$18 - 5 =$	
7	$3 - 2 =$		29	$8 - 6 =$	
8	$13 - 2 =$		30	$18 - 6 =$	
9	$5 - 2 =$		31	$9 - 6 =$	
10	$15 - 2 =$		32	$19 - 6 =$	
11	$7 - 2 =$		33	$9 - 7 =$	
12	$17 - 2 =$		34	$19 - 7 =$	
13	$5 - 3 =$		35	$9 - 8 =$	
14	$15 - 3 =$		36	$19 - 8 =$	
15	$7 - 3 =$		37	$8 - 3 =$	
16	$17 - 3 =$		38	$18 - 3 =$	
17	$9 - 3 =$		39	$6 - 4 =$	
18	$19 - 3 =$		40	$16 - 4 =$	
19	$5 - 4 =$		41	$9 - 5 =$	
20	$15 - 4 =$		42	$19 - 5 =$	
21	$7 - 4 =$		43	$7 - 6 =$	
22	$17 - 4 =$		44	$17 - 6 =$	



Name \_\_\_\_\_

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A1	$5 + 5 + 5 =$		23	$1 + 9 + 5 =$	
2	$9 + 1 + 3 =$		24	$3 + 5 + 5 =$	
3	$2 + 8 + 4 =$		25	$8 + 4 + 6 =$	
4	$3 + 7 + 2 =$		26	$9 + 7 + 1 =$	
5	$4 + 6 + 9 =$		27	$2 + 6 + 8 =$	
6	$9 + 0 + 6 =$		28	$0 + 8 + 7 =$	
7	$3 + 0 + 8 =$		29	$8 + 4 + 3 =$	
8	$2 + 7 + 7 =$		30	$9 + 2 + 2 =$	
9	$6 + 6 + 6 =$		31	$4 + 4 + 4 =$	
10	$7 + 8 + 4 =$		32	$6 + 8 + 5 =$	
11	$3 + 5 + 9 =$		33	$4 + 5 + 7 =$	
12	$9 + 1 + 1 =$		34	$7 + 3 + 1 =$	
13	$5 + 5 + 6 =$		35	$6 + 4 + 3 =$	
14	$8 + 2 + 8 =$		36	$1 + 9 + 9 =$	
15	$3 + 4 + 7 =$		37	$5 + 8 + 5 =$	
16	$5 + 0 + 8 =$		38	$3 + 3 + 5 =$	
17	$6 + 2 + 6 =$		39	$7 + 0 + 6 =$	
18	$6 + 3 + 9 =$		40	$4 + 5 + 9 =$	
19	$2 + 4 + 7 =$		41	$4 + 8 + 4 =$	
20	$3 + 8 + 6 =$		42	$2 + 6 + 7 =$	
21	$5 + 7 + 6 =$		43	$3 + 5 + 6 =$	
22	$3 + 6 + 9 =$		44	$2 + 6 + 9 =$	



Name \_\_\_\_\_

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B1	$5 + 5 + 4 =$		23	$8 + 2 + 5 =$	
2	$7 + 3 + 5 =$		24	$9 + 1 + 6 =$	
3	$1 + 9 + 8 =$		25	$3 + 6 + 4 =$	
4	$4 + 6 + 2 =$		26	$3 + 2 + 7 =$	
5	$2 + 8 + 9 =$		27	$4 + 8 + 6 =$	
6	$7 + 0 + 6 =$		28	$9 + 9 + 0 =$	
7	$4 + 0 + 9 =$		29	$0 + 7 + 5 =$	
8	$2 + 9 + 9 =$		30	$8 + 4 + 4 =$	
9	$4 + 5 + 4 =$		31	$3 + 8 + 8 =$	
10	$8 + 7 + 5 =$		32	$5 + 7 + 6 =$	
11	$2 + 7 + 9 =$		33	$3 + 4 + 9 =$	
12	$9 + 1 + 2 =$		34	$3 + 7 + 3 =$	
13	$6 + 4 + 5 =$		35	$6 + 4 + 5 =$	
14	$8 + 2 + 3 =$		36	$7 + 9 + 1 =$	
15	$1 + 4 + 9 =$		37	$2 + 6 + 8 =$	
16	$3 + 8 + 0 =$		38	$5 + 3 + 7 =$	
17	$7 + 4 + 7 =$		39	$6 + 0 + 9 =$	
18	$5 + 3 + 8 =$		40	$2 + 5 + 7 =$	
19	$7 + 3 + 4 =$		41	$3 + 6 + 3 =$	
20	$5 + 8 + 6 =$		42	$4 + 2 + 9 =$	
21	$7 + 6 + 4 =$		43	$6 + 3 + 5 =$	
22	$5 + 8 + 4 =$		44	$7 + 2 + 9 =$	



Name \_\_\_\_\_

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A1	$20 + 1 =$		23	$400 + 20 + 5 =$	
2	$20 + 2 =$		24	$200 + 60 + 1 =$	
3	$20 + 3 =$		25	$200 + 1 =$	
4	$20 + 9 =$		26	$300 + 1 =$	
5	$30 + 9 =$		27	$400 + 1 =$	
6	$40 + 9 =$		28	$500 + 1 =$	
7	$80 + 9 =$		29	$700 + 1 =$	
8	$40 + 4 =$		30	$300 + 50 + 2 =$	
9	$50 + 5 =$		31	$300 + 2 =$	
10	$10 + 7 =$		32	$100 + 10 + 7 =$	
11	$20 + 5 =$		33	$100 + 7 =$	
12	$200 + 30 =$		34	$700 + 10 + 5 =$	
13	$300 + 40 =$		35	$700 + 5 =$	
14	$400 + 50 =$		36	$300 + 40 + 7 =$	
15	$500 + 60 =$		37	$300 + 7 =$	
16	$600 + 70 =$		38	$500 + 30 + 2 =$	
17	$700 + 80 =$		39	$500 + 2 =$	
18	$200 + 30 + 5 =$		40	$2 + 500 =$	
19	$300 + 40 + 5 =$		41	$2 + 600 =$	
20	$400 + 50 + 6 =$		42	$2 + 40 + 600 =$	
21	$500 + 60 + 7 =$		43	$3 + 10 + 700 =$	
22	$600 + 70 + 8 =$		44	$8 + 30 + 700 =$	



Name \_\_\_\_\_

Date \_\_\_\_\_

B1	$10 + 1 =$		23	$500 + 30 + 6 =$	
2	$10 + 2 =$		24	$300 + 70 + 1 =$	
3	$10 + 3 =$		25	$300 + 1 =$	
4	$10 + 9 =$		26	$400 + 1 =$	
5	$20 + 9 =$		27	$500 + 1 =$	
6	$30 + 9 =$		28	$600 + 1 =$	
7	$70 + 9 =$		29	$900 + 1 =$	
8	$30 + 3 =$		30	$400 + 60 + 3 =$	
9	$40 + 4 =$		31	$400 + 3 =$	
10	$80 + 7 =$		32	$100 + 10 + 5 =$	
11	$90 + 5 =$		33	$100 + 5 =$	
12	$100 + 20 =$		34	$800 + 10 + 5 =$	
13	$200 + 30 =$		35	$800 + 5 =$	
14	$300 + 40 =$		36	$200 + 30 + 7$	
15	$400 + 50 =$		37	$200 + 7 =$	
16	$500 + 60 =$		38	$600 + 40 + 2 =$	
17	$600 + 70 =$		39	$600 + 2 =$	
18	$300 + 40 + 5 =$		40	$2 + 600 =$	
19	$400 + 50 + 6 =$		41	$3 + 600 =$	
20	$500 + 60 + 7 =$		42	$3 + 40 + 600 =$	
21	$600 + 70 + 8 =$		43	$5 + 10 + 800 =$	
22	$700 + 80 + 9 =$		44	$9 + 20 + 700 =$	



**A**

# Correct \_\_\_\_\_

Add or subtract.

1	$2 + 1 =$		23	$8 - 2 =$	
2	$1 + 2 =$		24	$8 - 6 =$	
3	$3 - 1 =$		25	$8 + 2 =$	
4	$3 - 2 =$		26	$2 + 8 =$	
5	$4 + 1 =$		27	$10 - 2 =$	
6	$1 + 4 =$		28	$10 - 8 =$	
7	$5 - 1 =$		29	$4 + 3 =$	
8	$5 - 4 =$		30	$3 + 4 =$	
9	$8 + 1 =$		31	$7 - 3 =$	
10	$1 + 8 =$		32	$7 - 4 =$	
11	$9 - 1 =$		33	$5 + 3 =$	
12	$9 - 8 =$		34	$3 + 5 =$	
13	$3 + 2 =$		35	$8 - 3 =$	
14	$2 + 3 =$		36	$8 - 5 =$	
15	$5 - 2 =$		37	$6 + 3 =$	
16	$5 - 3 =$		38	$3 + 6 =$	
17	$5 + 2 =$		39	$9 - 3 =$	
18	$2 + 5 =$		40	$9 - 6 =$	
19	$7 - 2 =$		41	$5 + 4 =$	
20	$7 - 5 =$		42	$4 + 5 =$	
21	$6 + 2 =$		43	$9 - 5 =$	
22	$2 + 6 =$		44	$9 - 4 =$	



**B** Improvement \_\_\_\_\_ # Correct \_\_\_\_\_

Add or subtract.

1	$3 + 1 =$		23	$7 - 2 =$	
2	$1 + 3 =$		24	$7 - 5 =$	
3	$4 - 1 =$		25	$8 + 2 =$	
4	$4 - 3 =$		26	$2 + 8 =$	
5	$5 + 1 =$		27	$10 - 2 =$	
6	$1 + 5 =$		28	$10 - 8 =$	
7	$6 - 1 =$		29	$4 + 3 =$	
8	$6 - 5 =$		30	$3 + 4 =$	
9	$9 + 1 =$		31	$7 - 3 =$	
10	$1 + 9 =$		32	$7 - 4 =$	
11	$10 - 1 =$		33	$5 + 3 =$	
12	$10 - 9 =$		34	$3 + 5 =$	
13	$4 + 2 =$		35	$8 - 3 =$	
14	$2 + 4 =$		36	$8 - 5 =$	
15	$6 - 2 =$		37	$7 + 3 =$	
16	$6 - 4 =$		38	$3 + 7 =$	
17	$7 + 2 =$		39	$10 - 3 =$	
18	$2 + 7 =$		40	$10 - 7 =$	
19	$9 - 2 =$		41	$5 + 4 =$	
20	$9 - 7 =$		42	$4 + 5 =$	
21	$5 + 2 =$		43	$9 - 5 =$	
22	$2 + 5 =$		44	$9 - 4 =$	



A1	$3 + 1 =$		23	$4 + 5 =$	
2	$13 + 1 =$		24	$14 + 5 =$	
3	$5 + 1 =$		25	$2 + 5 =$	
4	$15 + 1 =$		26	$12 + 5 =$	
5	$7 + 1 =$		27	$5 + 4 =$	
6	$17 + 1 =$		28	$15 + 4 =$	
7	$4 + 2 =$		29	$3 + 4 =$	
8	$14 + 2 =$		30	$13 + 4 =$	
9	$6 + 2 =$		31	$3 + 6 =$	
10	$16 + 2 =$		32	$13 + 6 =$	
11	$8 + 2 =$		33	$7 + 1 =$	
12	$18 + 2 =$		34	$17 + 1 =$	
13	$4 + 3 =$		35	$8 + 1 =$	
14	$14 + 3 =$		36	$18 + 1 =$	
15	$6 + 3 =$		37	$4 + 3 =$	
16	$16 + 3 =$		38	$14 + 3 =$	
17	$5 + 5 =$		39	$4 + 1 =$	
18	$15 + 5 =$		40	$14 + 1 =$	
19	$7 + 3 =$		41	$5 + 3 =$	
20	$17 + 3 =$		42	$15 + 3 =$	
21	$6 + 4 =$		43	$4 + 4 =$	
22	$16 + 4 =$		44	$14 + 4 =$	



B <sub>1</sub>	$2 + 1 =$		23	$9 + 1 =$	
2	$12 + 1 =$		24	$19 + 1 =$	
3	$4 + 1 =$		25	$5 + 1 =$	
4	$14 + 1 =$		26	$15 + 1 =$	
5	$6 + 1 =$		27	$5 + 3 =$	
6	$16 + 1 =$		28	$15 + 3 =$	
7	$3 + 2 =$		29	$6 + 2 =$	
8	$13 + 2 =$		30	$16 + 2 =$	
9	$5 + 2 =$		31	$3 + 6 =$	
10	$15 + 2 =$		32	$13 + 6 =$	
11	$7 + 2 =$		33	$7 + 2 =$	
12	$17 + 2 =$		34	$17 + 2 =$	
13	$5 + 3 =$		35	$1 + 8 =$	
14	$15 + 3 =$		36	$11 + 8 =$	
15	$7 + 3 =$		37	$3 + 5 =$	
16	$17 + 3 =$		38	$13 + 5 =$	
17	$6 + 3 =$		39	$4 + 2 =$	
18	$16 + 3 =$		40	$14 + 2 =$	
19	$5 + 4 =$		41	$5 + 4 =$	
20	$15 + 4 =$		42	$15 + 4 =$	
21	$1 + 9 =$		43	$1 + 6 =$	
22	$11 + 9 =$		44	$11 + 6 =$	



Write the number.				
A1	5 tens		23	$80 + 4 =$
2	6 tens 2 ones		24	$4 + 80 =$
3	6 tens 3 ones		25	7 tens
4	6 tens 8 ones		26	5 tens 8 ones
5	$60 + 4 =$		27	5 tens 9 ones
6	$4 + 60 =$		28	5 tens 2 ones
7	8 tens		29	$50 + 7 =$
8	9 tens 4 ones		30	$7 + 50$
9	9 tens 5 ones		31	10 tens
10	9 tens 8 ones		32	7 tens 4 ones
11	$90 + 6 =$		33	$80 + 3 =$
12	$6 + 90 =$		34	$7 + 90 =$
13	6 tens		35	$6 \text{ tens} + 10 =$
14	7 tens 6 ones		36	9 tens 3 ones
15	7 tens 7 ones		37	$70 + 2 =$
16	7 tens 3 ones		38	$3 + 50 =$
17	$70 + 8 =$		39	$60 + 2 \text{ tens} =$
18	$8 + 70 =$		40	8 tens 6 ones
19	9 tens		41	$90 + 2 =$
20	8 tens 1 one		42	$5 + 60 =$
21	8 tens 2 ones		43	8 tens 20 ones
22	8 tens 7 ones		44	$30 + 7 \text{ tens} =$



Write the number.				
B1	6 tens		23	$60 + 4 =$
2	5 tens 2 ones		24	$4 + 60 =$
3	5 tens 3 ones		25	8 tens
4	5 tens 8 ones		26	7 tens 8 ones
5	$4 + 60 =$		27	7 tens 9 ones
6	$50 + 4 =$		28	7 tens 2 ones
7	$4 + 50 =$		29	$70 + 5 =$
8	8 tens 4 ones		30	$5 + 70 =$
9	8 tens 5 ones		31	10 tens
10	8 tens 8 ones		32	5 tens 6 ones
11	$80 + 6 =$		33	$60 + 3 =$
12	$6 + 80 =$		34	$6 + 70 =$
13	7 tens		35	$5 \text{ tens} + 10 =$
14	9 tens 6 ones		36	7 tens 4 ones
15	9 tens 7 ones		37	$80 + 3 =$
16	9 tens 3 ones		38	$2 + 90 =$
17	$90 + 8 =$		39	70 + 2 tens
18	$8 + 90 =$		40	6 tens 8 ones
19	5 tens		41	$70 + 3 =$
20	6 tens 1 one		42	$7 + 80 =$
21	6 tens 2 ones		43	9 tens 10 ones
22	6 tens 7 ones		44	$40 + 6 \text{ tens} =$



**A**

# Correct \_\_\_\_\_

Subtract

1	$3 - 1 =$		23	$7 - 4 =$	
2	$13 - 1 =$		24	$17 - 4 =$	
3	$5 - 1 =$		25	$7 - 5 =$	
4	$15 - 1 =$		26	$17 - 5 =$	
5	$7 - 1 =$		27	$9 - 5 =$	
6	$17 - 1 =$		28	$19 - 5 =$	
7	$4 - 2 =$		29	$7 - 6 =$	
8	$14 - 2 =$		30	$17 - 6 =$	
9	$6 - 2 =$		31	$9 - 6 =$	
10	$16 - 2 =$		32	$19 - 6 =$	
11	$8 - 2 =$		33	$8 - 7 =$	
12	$18 - 2 =$		34	$18 - 7 =$	
13	$4 - 3 =$		35	$9 - 8 =$	
14	$14 - 3 =$		36	$19 - 8 =$	
15	$6 - 3 =$		37	$7 - 3 =$	
16	$16 - 3 =$		38	$17 - 3 =$	
17	$8 - 3 =$		39	$5 - 4 =$	
18	$18 - 3 =$		40	$15 - 4 =$	
19	$6 - 4 =$		41	$8 - 5 =$	
20	$16 - 4 =$		42	$18 - 5 =$	
21	$8 - 4 =$		43	$8 - 6 =$	
22	$18 - 4 =$		44	$18 - 6 =$	



**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Subtract

1	$2 - 1 =$		23	$9 - 4 =$	
2	$12 - 1 =$		24	$19 - 4 =$	
3	$4 - 1 =$		25	$6 - 5 =$	
4	$14 - 1 =$		26	$16 - 5 =$	
5	$6 - 1 =$		27	$8 - 5 =$	
6	$16 - 1 =$		28	$18 - 5 =$	
7	$3 - 2 =$		29	$8 - 6 =$	
8	$13 - 2 =$		30	$18 - 6 =$	
9	$5 - 2 =$		31	$9 - 6 =$	
10	$15 - 2 =$		32	$19 - 6 =$	
11	$7 - 2 =$		33	$9 - 7 =$	
12	$17 - 2 =$		34	$19 - 7 =$	
13	$5 - 3 =$		35	$9 - 8 =$	
14	$15 - 3 =$		36	$19 - 8 =$	
15	$7 - 3 =$		37	$8 - 3 =$	
16	$17 - 3 =$		38	$18 - 3 =$	
17	$9 - 3 =$		39	$6 - 4 =$	
18	$19 - 3 =$		40	$16 - 4 =$	
19	$5 - 4 =$		41	$9 - 5 =$	
20	$15 - 4 =$		42	$19 - 5 =$	
21	$7 - 4 =$		43	$7 - 6 =$	
22	$17 - 4 =$		44	$17 - 6 =$	



**A**

# Correct \_\_\_\_\_

Add.

1	$20 + 1 =$		23	$400 + 20 + 5 =$	
2	$20 + 2 =$		24	$200 + 60 + 1 =$	
3	$20 + 3 =$		25	$200 + 1 =$	
4	$20 + 9 =$		26	$300 + 1 =$	
5	$30 + 9 =$		27	$400 + 1 =$	
6	$40 + 9 =$		28	$500 + 1 =$	
7	$80 + 9 =$		29	$700 + 1 =$	
8	$40 + 4 =$		30	$300 + 50 + 2 =$	
9	$50 + 5 =$		31	$300 + 2 =$	
10	$10 + 7 =$		32	$100 + 10 + 7 =$	
11	$20 + 5 =$		33	$100 + 7 =$	
12	$200 + 30 =$		34	$700 + 10 + 5 =$	
13	$300 + 40 =$		35	$700 + 5 =$	
14	$400 + 50 =$		36	$300 + 40 + 7 =$	
15	$500 + 60 =$		37	$300 + 7 =$	
16	$600 + 70$		38	$500 + 30 + 2 =$	
17	$700 + 80 =$		39	$500 + 2 =$	
18	$200 + 30 + 5 =$		40	$2 + 500 =$	
19	$300 + 40 + 5 =$		41	$2 + 600 =$	
20	$400 + 50 + 6 =$		42	$2 + 40 + 600 =$	
21	$500 + 60 + 7 =$		43	$3 + 10 + 700 =$	
22	$600 + 70 + 8 =$		44	$8 + 30 + 700 =$	



**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Add.

1	$10 + 1 =$		23	$500 + 30 + 6 =$	
2	$10 + 2 =$		24	$300 + 70 + 1 =$	
3	$10 + 3 =$		25	$300 + 1 =$	
4	$10 + 9 =$		26	$400 + 1 =$	
5	$20 + 9 =$		27	$500 + 1 =$	
6	$30 + 9 =$		28	$600 + 1 =$	
7	$70 + 9 =$		29	$900 + 1 =$	
8	$30 + 3 =$		30	$400 + 60 + 3 =$	
9	$40 + 4 =$		31	$400 + 3 =$	
10	$80 + 7 =$		32	$100 + 10 + 5 =$	
11	$90 + 5 =$		33	$100 + 5 =$	
12	$100 + 20 =$		34	$800 + 10 + 5 =$	
13	$200 + 30 =$		35	$800 + 5 =$	
14	$300 + 40 =$		36	$200 + 30 + 7 =$	
15	$400 + 50 =$		37	$200 + 7 =$	
16	$500 + 60 =$		38	$600 + 40 + 2 =$	
17	$600 + 70 =$		39	$600 + 2 =$	
18	$300 + 40 + 5 =$		40	$2 + 600 =$	
19	$400 + 50 + 6 =$		41	$3 + 600 =$	
20	$500 + 60 + 7 =$		42	$3 + 40 + 600 =$	
21	$600 + 70 + 8 =$		43	$5 + 10 + 800 =$	
22	$700 + 80 + 9 =$		44	$9 + 20 + 700 =$	



**A**

# Correct \_\_\_\_\_

Add.

1	$9 + 1 =$		23	$7 + 3 =$	
2	$9 + 2 =$		24	$7 + 4 =$	
3	$9 + 3 =$		25	$7 + 5 =$	
4	$9 + 9 =$		26	$7 + 9 =$	
5	$8 + 2 =$		27	$6 + 4 =$	
6	$8 + 3 =$		28	$6 + 5 =$	
7	$8 + 4 =$		29	$6 + 6 =$	
8	$8 + 9 =$		30	$6 + 9 =$	
9	$9 + 1 =$		31	$5 + 5 =$	
10	$9 + 4 =$		32	$5 + 6 =$	
11	$9 + 5 =$		33	$5 + 7 =$	
12	$9 + 8 =$		34	$5 + 9 =$	
13	$8 + 2 =$		35	$4 + 6 =$	
14	$8 + 5 =$		36	$4 + 7 =$	
15	$8 + 6 =$		37	$4 + 9 =$	
16	$8 + 8 =$		38	$3 + 7 =$	
17	$9 + 1 =$		39	$3 + 9 =$	
18	$9 + 7 =$		40	$5 + 8 =$	
19	$8 + 2 =$		41	$2 + 8 =$	
20	$8 + 7 =$		42	$4 + 8 =$	
21	$9 + 1 =$		43	$1 + 9 =$	
22	$9 + 6 =$		44	$2 + 9 =$	

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**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Add.

1	$8 + 2 =$		23	$7 + 3 =$	
2	$8 + 3 =$		24	$7 + 4 =$	
3	$8 + 4 =$		25	$7 + 5 =$	
4	$8 + 8 =$		26	$7 + 8 =$	
5	$9 + 1 =$		27	$6 + 4 =$	
6	$9 + 2 =$		28	$6 + 5 =$	
7	$9 + 3 =$		29	$6 + 6 =$	
8	$9 + 8 =$		30	$6 + 8 =$	
9	$8 + 2 =$		31	$5 + 5 =$	
10	$8 + 5 =$		32	$5 + 6 =$	
11	$8 + 6 =$		33	$5 + 7 =$	
12	$8 + 9 =$		34	$5 + 8 =$	
13	$9 + 1 =$		35	$4 + 6 =$	
14	$9 + 4 =$		36	$4 + 7 =$	
15	$9 + 5 =$		37	$4 + 8 =$	
16	$9 + 9 =$		38	$3 + 7 =$	
17	$9 + 1 =$		39	$3 + 9 =$	
18	$9 + 7 =$		40	$5 + 9 =$	
19	$8 + 2 =$		41	$2 + 8 =$	
20	$8 + 7 =$		42	$4 + 9 =$	
21	$9 + 1 =$		43	$1 + 9 =$	
22	$9 + 6 =$		44	$2 + 9 =$	

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**A**

# Correct \_\_\_\_\_

Add.

1	$9 + 2 =$		23	$4 + 7 =$	
2	$9 + 3 =$		24	$4 + 8 =$	
3	$9 + 4 =$		25	$5 + 6 =$	
4	$9 + 7 =$		26	$5 + 7 =$	
5	$7 + 9 =$		27	$3 + 8 =$	
6	$10 + 1 =$		28	$3 + 9 =$	
7	$10 + 2 =$		29	$2 + 9 =$	
8	$10 + 3 =$		30	$5 + 10 =$	
9	$10 + 8 =$		31	$5 + 8 =$	
10	$8 + 10 =$		32	$9 + 6 =$	
11	$8 + 3 =$		33	$6 + 9 =$	
12	$8 + 4 =$		34	$7 + 6 =$	
13	$8 + 5 =$		35	$6 + 7 =$	
14	$8 + 9 =$		36	$8 + 6 =$	
15	$9 + 8 =$		37	$6 + 8 =$	
16	$7 + 4 =$		38	$8 + 7 =$	
17	$10 + 5 =$		39	$7 + 8 =$	
18	$6 + 5 =$		40	$6 + 6 =$	
19	$7 + 5 =$		41	$7 + 7 =$	
20	$9 + 5 =$		42	$8 + 8 =$	
21	$5 + 9 =$		43	$9 + 9 =$	
22	$10 + 6 =$		44	$4 + 9 =$	

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**B** Improvement \_\_\_\_\_ # Correct \_\_\_\_\_

Add.					
1	10 + 1 =		23	5 + 6 =	
2	10 + 2 =		24	5 + 7 =	
3	10 + 3 =		25	4 + 7 =	
4	10 + 9 =		26	4 + 8 =	
5	9 + 10 =		27	4 + 10 =	
6	9 + 2 =		28	3 + 8 =	
7	9 + 3 =		29	3 + 9 =	
8	9 + 4 =		30	2 + 9 =	
9	9 + 8 =		31	5 + 8 =	
10	8 + 9 =		32	7 + 6 =	
11	8 + 3 =		33	6 + 7 =	
12	8 + 4 =		34	8 + 6 =	
13	8 + 5 =		35	6 + 8 =	
14	8 + 7 =		36	9 + 6 =	
15	7 + 8 =		37	6 + 9 =	
16	7 + 4 =		38	9 + 7 =	
17	10 + 4 =		39	7 + 9 =	
18	6 + 5 =		40	6 + 6 =	
19	7 + 5 =		41	7 + 7 =	
20	9 + 5 =		42	8 + 8 =	
21	5 + 9 =		43	9 + 9 =	
22	10 + 8 =		44	4 + 9 =	

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**A**

# Correct \_\_\_\_\_

Add.

1	$9 + 2 =$		23	$4 + 7 =$	
2	$9 + 3 =$		24	$4 + 8 =$	
3	$9 + 4 =$		25	$5 + 6 =$	
4	$9 + 7 =$		26	$5 + 7 =$	
5	$7 + 9 =$		27	$3 + 8 =$	
6	$10 + 1 =$		28	$3 + 9 =$	
7	$10 + 2 =$		29	$2 + 9 =$	
8	$10 + 3 =$		30	$5 + 10 =$	
9	$10 + 8 =$		31	$5 + 8 =$	
10	$8 + 10 =$		32	$9 + 6 =$	
11	$8 + 3 =$		33	$6 + 9 =$	
12	$8 + 4 =$		34	$7 + 6 =$	
13	$8 + 5 =$		35	$6 + 7 =$	
14	$8 + 9 =$		36	$8 + 6 =$	
15	$9 + 8 =$		37	$6 + 8 =$	
16	$7 + 4 =$		38	$8 + 7 =$	
17	$10 + 5 =$		39	$7 + 8 =$	
18	$6 + 5 =$		40	$6 + 6 =$	
19	$7 + 5 =$		41	$7 + 7 =$	
20	$9 + 5 =$		42	$8 + 8 =$	
21	$5 + 9 =$		43	$9 + 9 =$	
22	$10 + 6 =$		44	$4 + 9 =$	

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**B** Improvement \_\_\_\_\_ # Correct \_\_\_\_\_

Add.

1	$10 + 1 =$		23	$5 + 6 =$	
2	$10 + 2 =$		24	$5 + 7 =$	
3	$10 + 3 =$		25	$4 + 7 =$	
4	$10 + 9 =$		26	$4 + 8 =$	
5	$9 + 10 =$		27	$4 + 10 =$	
6	$9 + 2 =$		28	$3 + 8 =$	
7	$9 + 3 =$		29	$3 + 9 =$	
8	$9 + 4 =$		30	$2 + 9 =$	
9	$9 + 8 =$		31	$5 + 8 =$	
10	$8 + 9 =$		32	$7 + 6 =$	
11	$8 + 3 =$		33	$6 + 7 =$	
12	$8 + 4 =$		34	$8 + 6 =$	
13	$8 + 5 =$		35	$6 + 8 =$	
14	$8 + 7 =$		36	$9 + 6 =$	
15	$7 + 8 =$		37	$6 + 9 =$	
16	$7 + 4 =$		38	$9 + 7 =$	
17	$10 + 4 =$		39	$7 + 9 =$	
18	$6 + 5 =$		40	$6 + 6 =$	
19	$7 + 5 =$		41	$7 + 7 =$	
20	$9 + 5 =$		42	$8 + 8 =$	
21	$5 + 9 =$		43	$9 + 9 =$	
22	$10 + 8 =$		44	$4 + 9 =$	

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**A**

# Correct \_\_\_\_\_

Subtract

1	$3 - 1 =$		23	$7 - 4 =$	
2	$13 - 1 =$		24	$17 - 4 =$	
3	$5 - 1 =$		25	$7 - 5 =$	
4	$15 - 1 =$		26	$17 - 5 =$	
5	$7 - 1 =$		27	$9 - 5 =$	
6	$17 - 1 =$		28	$19 - 5 =$	
7	$4 - 2 =$		29	$7 - 6 =$	
8	$14 - 2 =$		30	$17 - 6 =$	
9	$6 - 2 =$		31	$9 - 6 =$	
10	$16 - 2 =$		32	$19 - 6 =$	
11	$8 - 2 =$		33	$8 - 7 =$	
12	$18 - 2 =$		34	$18 - 7 =$	
13	$4 - 3 =$		35	$9 - 8 =$	
14	$14 - 3 =$		36	$19 - 8 =$	
15	$6 - 3 =$		37	$7 - 3 =$	
16	$16 - 3 =$		38	$17 - 3 =$	
17	$8 - 3 =$		39	$5 - 4 =$	
18	$18 - 3 =$		40	$15 - 4 =$	
19	$6 - 4 =$		41	$8 - 5 =$	
20	$16 - 4 =$		42	$18 - 5 =$	
21	$8 - 4 =$		43	$8 - 6 =$	
22	$18 - 4 =$		44	$18 - 6 =$	

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**B** Improvement \_\_\_\_\_ # Correct \_\_\_\_\_

Subtract.

1	$2 - 1 =$		23	$9 - 4 =$	
2	$12 - 1 =$		24	$19 - 4 =$	
3	$4 - 1 =$		25	$6 - 5 =$	
4	$14 - 1 =$		26	$16 - 5 =$	
5	$6 - 1 =$		27	$8 - 5 =$	
6	$16 - 1 =$		28	$18 - 5 =$	
7	$3 - 2 =$		29	$8 - 6 =$	
8	$13 - 2 =$		30	$18 - 6 =$	
9	$5 - 2 =$		31	$9 - 6 =$	
10	$15 - 2 =$		32	$19 - 6 =$	
11	$7 - 2 =$		33	$9 - 7 =$	
12	$17 - 2 =$		34	$19 - 7 =$	
13	$5 - 3 =$		35	$9 - 8 =$	
14	$15 - 3 =$		36	$19 - 8 =$	
15	$7 - 3 =$		37	$8 - 3 =$	
16	$17 - 3 =$		38	$18 - 3 =$	
17	$9 - 3 =$		39	$6 - 4 =$	
18	$19 - 3 =$		40	$16 - 4 =$	
19	$5 - 4 =$		41	$9 - 5 =$	
20	$15 - 4 =$		42	$19 - 5 =$	
21	$7 - 4 =$		43	$7 - 6 =$	
22	$17 - 4 =$		44	$17 - 6 =$	

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**A**

# Correct \_\_\_\_\_

Subtract.

1	$3 - 1 =$		23	$7 - 4 =$	
2	$13 - 1 =$		24	$17 - 4 =$	
3	$5 - 1 =$		25	$7 - 5 =$	
4	$15 - 1 =$		26	$17 - 5 =$	
5	$7 - 1 =$		27	$9 - 5 =$	
6	$17 - 1 =$		28	$19 - 5 =$	
7	$4 - 2 =$		29	$7 - 6 =$	
8	$14 - 2 =$		30	$17 - 6 =$	
9	$6 - 2 =$		31	$9 - 6 =$	
10	$16 - 2 =$		32	$19 - 6 =$	
11	$8 - 2 =$		33	$8 - 7 =$	
12	$18 - 2 =$		34	$18 - 7 =$	
13	$4 - 3 =$		35	$9 - 8 =$	
14	$14 - 3 =$		36	$19 - 8 =$	
15	$6 - 3 =$		37	$7 - 3 =$	
16	$16 - 3 =$		38	$17 - 3 =$	
17	$8 - 3 =$		39	$5 - 4 =$	
18	$18 - 3 =$		40	$15 - 4 =$	
19	$6 - 4 =$		41	$8 - 5 =$	
20	$16 - 4 =$		42	$18 - 5 =$	
21	$8 - 4 =$		43	$8 - 6 =$	
22	$18 - 4 =$		44	$18 - 6 =$	

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**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Subtract.

1	$2 - 1 =$		23	$9 - 4 =$	
2	$12 - 1 =$		24	$19 - 4 =$	
3	$4 - 1 =$		25	$6 - 5 =$	
4	$14 - 1 =$		26	$16 - 5 =$	
5	$6 - 1 =$		27	$8 - 5 =$	
6	$16 - 1 =$		28	$18 - 5 =$	
7	$3 - 2 =$		29	$8 - 6 =$	
8	$13 - 2 =$		30	$18 - 6 =$	
9	$5 - 2 =$		31	$9 - 6 =$	
10	$15 - 2 =$		32	$19 - 6 =$	
11	$7 - 2 =$		33	$9 - 7 =$	
12	$17 - 2 =$		34	$19 - 7 =$	
13	$5 - 3 =$		35	$9 - 8 =$	
14	$15 - 3 =$		36	$19 - 8 =$	
15	$7 - 3 =$		37	$8 - 3 =$	
16	$17 - 3 =$		38	$18 - 3 =$	
17	$9 - 3 =$		39	$6 - 4 =$	
18	$19 - 3 =$		40	$16 - 4 =$	
19	$5 - 4 =$		41	$9 - 5 =$	
20	$15 - 4 =$		42	$19 - 5 =$	
21	$7 - 4 =$		43	$7 - 6 =$	
22	$17 - 4 =$		44	$17 - 6 =$	

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**A**

# Correct \_\_\_\_\_

Subtract

1	$10 - 5 =$		23	$11 - 3 =$	
2	$10 - 0 =$		24	$10 - 9 =$	
3	$10 - 1 =$		25	$11 - 9 =$	
4	$10 - 9 =$		26	$10 - 5 =$	
5	$10 - 8 =$		27	$11 - 5 =$	
6	$10 - 2 =$		28	$10 - 7 =$	
7	$10 - 3 =$		29	$11 - 7 =$	
8	$10 - 7 =$		30	$10 - 8 =$	
9	$10 - 6 =$		31	$11 - 8 =$	
10	$10 - 4 =$		32	$10 - 6 =$	
11	$10 - 8 =$		33	$11 - 6 =$	
12	$10 - 3 =$		34	$10 - 4 =$	
13	$10 - 6 =$		35	$11 - 4 =$	
14	$10 - 9 =$		36	$10 - 9 =$	
15	$10 - 0 =$		37	$12 - 9 =$	
16	$10 - 5 =$		38	$10 - 5 =$	
17	$10 - 7 =$		39	$12 - 5 =$	
18	$10 - 2 =$		40	$10 - 7 =$	
19	$10 - 4 =$		41	$12 - 7 =$	
20	$10 - 1 =$		42	$10 - 8 =$	
21	$11 - 1 =$		43	$12 - 8 =$	
22	$11 - 2 =$		44	$15 - 9 =$	

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**B** Improvement \_\_\_\_\_ # Correct \_\_\_\_\_

Subtract.

1	$10 - 0 =$		23	$11 - 3 =$	
2	$10 - 5 =$		24	$10 - 5 =$	
3	$10 - 9 =$		25	$11 - 5 =$	
4	$10 - 1 =$		26	$10 - 9 =$	
5	$10 - 2 =$		27	$11 - 9 =$	
6	$10 - 8 =$		28	$10 - 8 =$	
7	$10 - 7 =$		29	$11 - 8 =$	
8	$10 - 3 =$		30	$10 - 7 =$	
9	$10 - 4 =$		31	$11 - 7 =$	
10	$10 - 6 =$		32	$10 - 4 =$	
11	$10 - 2 =$		33	$11 - 4 =$	
12	$10 - 7 =$		34	$10 - 6 =$	
13	$10 - 4 =$		35	$11 - 6 =$	
14	$10 - 1 =$		36	$10 - 5 =$	
15	$10 - 0 =$		37	$12 - 5 =$	
16	$10 - 5 =$		38	$10 - 9 =$	
17	$10 - 3 =$		39	$12 - 9 =$	
18	$10 - 8 =$		40	$10 - 8 =$	
19	$10 - 6 =$		41	$12 - 8 =$	
20	$10 - 9 =$		42	$10 - 7 =$	
21	$11 - 1 =$		43	$12 - 7 =$	
22	$11 - 2 =$		44	$14 - 9 =$	

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